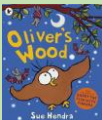




Autumn 1-, Why do leaves go crispy?
This half term in Nursery

| Autumn 1-, Why do leaves go crispy? This half term in Nursery | | |
|---|--|--|
| Communication and language | Personal, Social & Emotional Development | Physical Development |
| <p>Younger children will:</p> <ul style="list-style-type: none"> Listen to others with interest maybe easily distracted, Two year olds using up to 50 single words, start to say how they are feeling using words and actions <p>Older children will:</p> <ul style="list-style-type: none"> Three year olds using up to 300 words, use 3-5 words in a sentence Understand a question or two part instruction and longer phrases Sing songs and rhymes independently Understand the 5 key concepts of print  | <p>Younger children will:</p> <ul style="list-style-type: none"> Grows in independence. Shows pride and embarrassment. Expresses a range of emotions. Child initiates and maintains eye contact with familiar and some less familiar adults <p>Older children will:</p> <ul style="list-style-type: none"> Expresses a wide range of feelings in their interactions with others and through their behaviour and play, including excitement and anxiety, guilt and self-doubt. Become more outgoing in new situations Imaginative and pretend play develops and child joins in play with others  | <p>Younger children will:</p> <ul style="list-style-type: none"> Start to use stairs independently Build independently with a variety of resources. Engages in messy play. Builds a tower of 8 to 10 Bricks. Threads large beads <p>Older children will:</p> <ul style="list-style-type: none"> Go upstairs, or climb up apparatus, using alternate feet. Builds a tower of 10 + bricks. Threads medium beads. |
| Literacy | Mathematics | Understanding the World |
| <p>Younger children will:</p> <ul style="list-style-type: none"> Sing songs and rhymes independently Repeat and uses actions Use small motor skills <p>Older children will:</p> <ul style="list-style-type: none"> Manipulates with a range of tools in one hand Comfortable pencil grip Understand the 5 key concepts of print Understand print has meaning | <p>Younger children will: Take part in finger rhymes with numbers</p> <p>Older children will:</p> <ul style="list-style-type: none"> Show finger numbers to five Combine objects and build with a range of equipment Extend and create simple patterns Select shapes appropriately for building or creating pictures and models | <p>Younger children will:</p> <ul style="list-style-type: none"> Has a sense of immediate family, relations and pets. Explore materials with different properties. Explore natural materials indoors and outdoors <p>Older children will:</p> <ul style="list-style-type: none"> Shows interest on different occupations. Uses all senses in hands on exploration. Begin to understand the need to respect and care for the natural environment and living things  |
| Expressive Arts and Design | Rhythm and Rhymes | Possible lines of Enquiry |
| <p>Younger children will:</p> <ul style="list-style-type: none"> Explore materials using all their senses to investigate them. Start to develop pretend play pretending some objects represent objects. <p>Older children will:</p> <ul style="list-style-type: none"> Explore materials freely. Listen and respond to sounds. Remember and sign songs | <p>Dingle, dangle scarecrow Incy wincy spider Baa baa black sheep Tommy Thumb Five fat sausages Humpty Dumpty Sleeping Bunnies</p> | <p>Autumn Harvest Conkers and other Autumn treasures Changes over time</p> |

