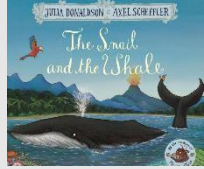


Spring 2 - What do you use a map?  
This half term in nursery ....

Communication and language	Personal, Social & Emotional Development	Physical Development
<p><b>Younger children will:</b></p> <ul style="list-style-type: none"> <li>Understand familiar/routine phrases</li> <li>Put three words or more together to develop a sentence</li> </ul> <p><b>Older children will:</b></p> <ul style="list-style-type: none"> <li>Enjoy listening to longer stories and know what happens.</li> <li>Understand simple concepts</li> <li>Be able to tell a long story.</li> <li>Use 4-6 words in sentences</li> <li>Use future and past tenses</li> </ul> 	<p><b>Younger children will:</b></p> <ul style="list-style-type: none"> <li>Begin to develop friendships with other children</li> <li>Progress to toilet training.</li> <li>Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities.</li> </ul> <p><b>Older children will:</b></p> <ul style="list-style-type: none"> <li>Play with one or more children- extending play</li> <li>Increasingly follow the rules</li> <li>Will talk with other children to solve conflicts.</li> </ul>	<p><b>Younger children will:</b></p> <ul style="list-style-type: none"> <li>Use a scooter or ride a tricycle</li> <li>Knows how to hold scissors open and shut the blades and snip paper.</li> </ul> <p><b>Older children will:</b></p> <ul style="list-style-type: none"> <li>Develop movement including use of bikes, scooters etc</li> <li>Continue taking part in some group activities, which they make up for themselves, or in teams.</li> <li>Copies a cross (+) with a pencil/ crayon with increasing control.</li> </ul> 
Literacy	Mathematics	Understanding the World
<p><b>Younger children will:</b></p> <ul style="list-style-type: none"> <li>Fill in the missing word or phrase in a known rhyme or story</li> <li>Enjoy rhythmic and musical activity with percussion instruments, actions, rhymes and songs</li> </ul> <p><b>Older children will:</b></p> <ul style="list-style-type: none"> <li>Start to write some letters comfortably (e.g. from their name)</li> <li>Pay attention and respond to the pictures or the words.</li> <li>Recognise words with the same initial sound</li> <li>Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Phonics:</li> <li>Continue to practice oral blending by playing Fred games</li> </ul>	<p><b>Younger children will:</b></p> <ul style="list-style-type: none"> <li>Begin to count on their fingers.</li> <li>Count in everyday contexts</li> <li>Responds to some positional language</li> </ul> <p><b>Older children will:</b></p> <ul style="list-style-type: none"> <li>Develop fast recognition of up to 5 objects, without having to count them individually ('subitising').</li> <li>Recite numbers past 5</li> <li>Notice errors in patterns</li> </ul> 	<p><b>Younger children will:</b></p> <ul style="list-style-type: none"> <li>Explore natural materials indoors and outside.</li> <li>Notice differences and similarities between people.</li> </ul> <p><b>Older children will:</b></p> <ul style="list-style-type: none"> <li>Explore collections of materials with similar and or different properties</li> <li>Continue to make sense of their own life story and family history.</li> </ul> 
Expressive Arts and Design	Rhythm and Rhymes	Possible lines of Enquiry
<p><b>Younger children will:</b></p> <ul style="list-style-type: none"> <li>Make simple models</li> <li>Make rhythmical and repetitive sounds</li> </ul> <p><b>Older children will:</b></p> <ul style="list-style-type: none"> <li>Explore freely in order to create designs and think about what they would like to make</li> <li>Create their own songs</li> </ul> 	<p>Rock a bye baby Brush your teeth I'm a little tea pot Five little speckled frogs Five little moneys jumping on the bed Diddle diddle dumpling my son John</p>	<ul style="list-style-type: none"> <li>The Beach and it's environment</li> <li>Exploring maps and create simple maps</li> <li>Treasure hunt/buried treasure role play pirates and pirate ship</li> </ul>