
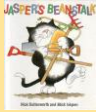




What does a sunflower need to grow?  
This half term in nursery ....

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Communication and language	Personal, Social & Emotional Development	Physical Development
<p><b>Younger children will:</b></p> <ul style="list-style-type: none"> <li>The child will listen to talk addressed to himself but finds it difficult if prompts are not provided</li> <li>Listen to simple stories, using pictures to aid understanding</li> <li>Child may have problems saying some speech sounds: but is mostly understood</li> </ul> <p><b>Older children will:</b></p> <ul style="list-style-type: none"> <li>Understand and answers 'who', 'what' questions</li> <li>Child may continue to have problems with irregular words e.g. 'fell' becomes 'falled', 'mice' becomes 'mouses' Start to use connectives- and, because</li> </ul> 	<p><b>Younger children will:</b></p> <ul style="list-style-type: none"> <li>Talk about their feelings in more elaborated ways.</li> <li>Confident to explore new places and is gradually learning that actions have consequences.</li> <li>Shows empathy and concern for people who are special to them</li> </ul> <p><b>Older children will:</b></p> <ul style="list-style-type: none"> <li>Shows their confidence and self-esteem through being outgoing towards people, taking risks and trying new things.</li> <li>Builds confidence in social situation.</li> <li>Begin to understand how others might be feeling.</li> </ul>	<p><b>Younger children will:</b></p> <ul style="list-style-type: none"> <li>Use a scooter or ride of tricycle.</li> <li>Begins to throw, catch or kick a ball.</li> <li>Shows increasing control in holding, using and manipulating a range of tools and objects</li> </ul> <p><b>Older children will:</b></p> <ul style="list-style-type: none"> <li>Increasingly able to use and remember sequences and patterns of movements.</li> <li>Can do zips and large buttons.</li> </ul> 
Literacy	Mathematics	Understanding the World
<p><b>Younger children will:</b></p> <ul style="list-style-type: none"> <li>Develop play around favourite stories using props</li> <li>Ask questions and make comments</li> </ul> <p><b>Older children will:</b></p> <ul style="list-style-type: none"> <li>Engage in extended conversations about stories, learning new vocabulary.</li> <li>Distinguish sounds in words by oral segmenting (phase 1)</li> <li>Use print and letter knowledge e.g. m for mummy</li> </ul> 	<p><b>Younger children will:</b></p> <ul style="list-style-type: none"> <li>React to changes of amount in a group of up to 3 objects</li> <li>Compare amounts saying lots, more, same</li> </ul> <p><b>Older children will:</b></p> <ul style="list-style-type: none"> <li>Compare quantities using language</li> <li>Understand position through words alone e.g. under, over, on top of etc</li> </ul>	<p><b>Younger children will:</b></p> <ul style="list-style-type: none"> <li>Make connections between the features of their family and other families.</li> <li>Make connections between people and families.</li> <li>Can talk about some of the things they have observed</li> </ul> <p><b>Older children will:</b></p> <ul style="list-style-type: none"> <li>Continue developing positive attitudes about the differences between people.</li> <li>Continue to develop positive attitudes about the differences between other people. <ul style="list-style-type: none"> <li>Talk about what they see using a wide vocabulary</li> </ul> </li> </ul> 
Expressive Arts and Design	Rhythm and Rhymes	Possible lines of Enquiry
<p><b>Younger children will:</b></p> <ul style="list-style-type: none"> <li>Make marks intentionally.</li> <li>Explore a range of sound makers and instruments - play them in different ways</li> </ul> <p><b>Older children will:</b></p> <ul style="list-style-type: none"> <li>Create freely using own ideas.</li> <li>Show different emotions in their drawings.</li> <li>Play instruments with increasing control to express feelings and emotions.</li> </ul>	<p>Ring-a-ring o'roses Here we go round the mulberry bush The bear went over the mountain The Grand old Duke of York The Hockey Cokey It's raining it's pouring Jack and Jill</p>	<p>Planting and growing. Summer-, what can you see and smell? Bug and mini-beast hunting What we wear and sun safe</p>

