



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Daily physical activities to encourage children to be more active and to give a movement break from learning.	Greater number of children involved in physical activity.	These to continue and markings on playgrounds to provide different options for these activities.
CPD that takes part for teachers and Tas by qualified Sportitude coaches.	Adults have greater confidence when supporting and teaching PE.	Assessments can also be supported by the PE coaches alongside the adults for the year group.
Extra curricular clubs provided across the year	Clubs were varied and attended well.	Ensure all are open to all year groups and look at wrap around care sport provision.
Competitions took place across the year for many year groups – some competitive.	All competitions shared in assemblies and children from varied year groups and abilities took part.	
Swimming for year s 4,5 and 6.	6 classes took part in swimming to improve	This to continue with 3 year groups.

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continued Professional development for staff. Teachers and / or TAs will be supporting and learning from Sportitude coaches in PE lessons to develop their skills.</p> <p>Teacher and TA accompany children swimming in Years 4, 5, 6</p>	<p>Children</p> <p>Adults in school – teachers and Tas</p> <p>Adults in school</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The adults in school become more confident. The children benefit from a high level of sport’s coaching.</p>	<p>£11739</p>

<p>Breakfast club to have Sportitude staff involved to provide activity before school.</p>	<p>Children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children who attend breakfast club can engage in physical activity. FSM children offered free places.</p>	<p>£450</p>
<p>New playground equipment and markings. Sportitude coaches on KS2 playground at lunchtime. Play leaders on KS1 playground at lunchtime</p>	<p>Children</p>		<p>Variety of sporting activities available to support children being active in their breaks and lunch times.</p>	<p>£2175</p>
<p>All children have extra physical activity each day – Daily Mile, Go Noodle, etc</p>	<p>Children</p>		<p>Easy to implement as part of the timetable. All children encouraged to take part even if walking rather than running.</p>	<p>No cost</p>

<p>All children share in children's successes from competitions in assembly.</p>	<p>Children Adults in school</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children can talk about their achievements and be proud.</p>	<p>No cost</p>
<p>These are also shared in newsletters</p>	<p>Parents</p>		<p>Parents know what the school provide across the year groups.</p>	<p>No cost</p>
<p>New display highlighting PE at Heron Park in foyer for all to see.</p>	<p>Parents Visitors</p>		<p>Heron Park proud of achievements</p>	<p>No cost</p>
<p>Assemblies sometimes look at sporting heroes.</p>	<p>Children Adults in school</p>		<p>Children learning about our sports stars alongside other heroes</p>	<p>No cost</p>
<p>Sports Days held as a CPD opportunity with coaches supporting teachers and TAs</p>	<p>Children Parents Adults in school</p>		<p>Competitive sports available for all and celebrated by all staff, children and carers.</p>	<p>£320</p>

Balance bikes/ bikeability	EYFS children – balance bikes	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All EYFS cohort participated in the Bikeability balance bike programme to provide support in learning to ride a bike safely.	£500
Circus skills	Year 1		Year 1 children – active circus skills workshop	£300
To participate in as many sports as possible	All children		Curriculum planned to cover as many sports as possible. E.g. striking and fielding covers rounders, cricket and stoolball across KS2 to provide variety	No cost
To provide swimming to more than one key year group	Years 4, 5. 6		Swimming for 3 year groups so water confidence and water safety increases as well as swimming	£2336

To provide a variety of after school clubs	All year groups		ability.  To enable some vulnerable children to attend after school clubs	£450
--	-----------------	--	---	------

<p>To participate in as many competitions as possible</p>	<p>All ages</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Many different sports competed in. E.g. Golf, cross country, football – girls and boys, swimming, Masterclass – varied sports, etc.</p>	<p>£430</p>
---	-----------------	---	--	-------------

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	There were a few sessions cancelled due to the pool being out of action. This did not impact on Year 6 but has on other year groups who will get to swim again at Heron Park.  Many of the children only access swimming through school and so the practice from one year to the next ( 6 sessions each year – 4, 5, 6)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	As above

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All children who swim are taught this each year so they have accessed this vital part of the swimming curriculum in Years 4, 5 and 6 whilst at Heron Park. Living near to a huge lake and near to the sea we feel this is vital.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We offer swimming free of charge to all children in Years 4, 5 and 6 and they receive 6 sessions each across a term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Teachers and Tas do support the children and therefore are exposed to some of the coaching that takes place.</p>

Signed off by:

Head Teacher:	Helen Crees
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jo Richardson and Peter Muffett
Governor:	Stewart Ashworth – Chair of Local Academy Board
Date:	19 <sup>th</sup> July 2024