



# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

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Commissioned by



Department  
for Education

Created by





# Heron Park Primary Academy Sports Premium Report

At Heron Park Primary Academy, we are proud to celebrate a year of great sporting achievements and increased participation, made possible through the effective use of the PE and Sports Premium funding.

## School Games Silver Award

We are delighted to announce that Heron Park has been awarded the **Silver School Games Mark** for the 2024–2025 academic year. This national recognition reflects our commitment to providing high-quality physical education and competitive opportunities for all pupils. The award celebrates:

- Increased participation in intra- and inter-school competitions.
- A broad and inclusive PE curriculum.
- Strong pupil leadership in sport through roles such as sports ambassadors and playground leaders.
- A commitment to personal development and wellbeing through physical activity.

## Sports Participation and Enrichment

This year, we have seen pupil engagement in sports and physical activity across all year groups. Highlights include:

- **After-school clubs offer** including football, running, dance, and multi-sports.
- Participation in **local sports festivals and tournaments**, fostering teamwork, resilience, and school spirit.
- A focus on **inclusive sport**, ensuring all pupils, including those with SEND, have access to meaningful physical activity.

## Swimming Provision for Years 4, 5, and 6

Swimming is a vital life skill, and we are proud to have provided comprehensive swimming lessons for pupils in Years 4, 5, and 6. These lessons have:

- Helped pupils develop water confidence and essential swimming techniques.
- Ensured that we are working towards pupils meeting the national curriculum requirement of swimming 25 metres unaided.
- Promoted water safety awareness, an essential aspect of our coastal community.

### Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,700
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£18,630
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18,630

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future

Academic Year: 2024/25		Total fund allocated: £18,630		Date Updated: July 2025	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Improve physical activity levels in our most inactive pupils: <ul style="list-style-type: none"><li>Each class now runs daily physical activity initiatives – Daily Mile/Wake and shake/Cosmic Yoga/Super Movers etc</li><li>Training sports leaders</li><li>Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible.</li><li>Educating our children in the value and benefits of a healthy active lifestyle.</li><li>Raising awareness of the best places to take part in sport and physical activity outside of school.</li><li>By increasing our pupils’ activity</li></ul>	<ul style="list-style-type: none"><li>Develop a team of sports leaders through Heron Park</li><li>Develop links with local sports clubs</li><li>Through PE lessons and sport, ensure our children understand the role of movement in the development of their own emotional wellbeing and fitness. This will also be covered cross curricular in Wellbeing and Science lessons</li><li>Some clubs paid for when family need support</li></ul>	n/a	<ul style="list-style-type: none"><li>More ideas of how to keep fit with a variety of short activities being implemented.</li><li>Greater numbers of children involved in extra curricular activities across a variety of sports</li></ul>		<ul style="list-style-type: none"><li>Continue to reinforce ways to keep fit. Ensure timetable remains in place for Daily Mile or equivalent to keep children active and give them movement breaks</li><li>Development of pupil sports leaders – varying the games they lead on the playground</li><li>Training/supporting lunchtime staff to engage more children in active play at lunchtimes</li><li>Purchase quality equipment to be used to increase daily physical activity</li></ul>

levels throughout the day				<ul style="list-style-type: none"> <li>• Positive attitudes to health and well-being</li> <li>• Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage children in a variety of sports by introducing new and exciting opportunities where possible.  To raise awareness of healthy eating and healthy living	<ul style="list-style-type: none"> <li>• Year 5 to be given the opportunity to complete PGL activity break to experience variety of skills</li> <li>• Heron Park participate in as many extra sports as possible some of which are competitive.</li> <li>• Celebrate achievements in whole school assembly to raise the profile of sport</li> <li>• Achieve School Games Silver Award</li> <li>• Year 5 / 6 Healthy Schools survey analysed for last two years to find trends and look to support areas of concern through PE, science and Wellbeing curriculum</li> </ul>	n/a	<ul style="list-style-type: none"> <li>• High quality lessons delivered in engaging activities.</li> <li>• Happy engaged pupils. Teachers delivering high quality lessons.</li> <li>• Pupils engaged in extra curricular activities on offer</li> <li>• Personal development (physical skills, thinking skills, social skills and personal skills).</li> <li>• PE physical activity and school sport have a high profile and are celebrated across the life of the school</li> <li>• Continued progression of all pupils during curriculum PE lessons.</li> <li>• Sports leaders impact importance of sport/activity by being positive role</li> </ul>	<ul style="list-style-type: none"> <li>• School is to take part in the Healthy Schools Check and look to get Healthy Schools status</li> <li>• Attainment and achievement, behaviour and attendance to improve.</li> </ul>



			models in the school <ul style="list-style-type: none"> <li>Successful sports day held – ALL pupils able to participate fully with parents in attendance.</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Teachers and / or Teaching Assistants to feel more confident in delivering PE across the school</p> <p>Assessments are all in place for each term and utilised fully</p>	<ul style="list-style-type: none"> <li>Teachers / TAs working alongside the Sportitude coaches building skills and confidence in delivering high quality PE lessons.</li> <li>Support given with assessing children in PE</li> <li>All assessments are on the Googledrive and are updated termly.</li> <li>Used to plan next steps for children to build on skills and knowledge</li> </ul>	£10191.32	<ul style="list-style-type: none"> <li>Children should know how their skills are being built upon year on year</li> <li>Increased staff knowledge and understanding</li> <li>All teachers able to confidently plan, teach and assess PE</li> <li>More confident and competent staff evidenced through feedback and lesson observations</li> <li>Increased pupil participation in competitive activities and festivals</li> <li>Increased range of opportunities</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to monitor the assessments.</li> <li>Ensure these are utilised to plan next steps and develop skills further.</li> <li>PE lead to work alongside the Sportitude coaches to build up his knowledge.</li> </ul>

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p> <p>Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport</p>	<ul style="list-style-type: none"> <li>• Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities – Sportitude support with this</li> <li>• Employ sports coaches to provide appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school and the wider community</li> <li>• To keep the website/PE noticeboard up to-date range of clubs currently on offer</li> </ul>	£3565	<ul style="list-style-type: none"> <li>• Attendance of extra curricular clubs is monitored to ensure maximum participation. Football club and running club are particularly popular.</li> <li>• Reduction of pupils not meeting 30 minutes physical activity per day</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Increased pupil awareness of opportunities available in the community</li> <li>• Developed wider life skills which build on from the PE</li> </ul>	<ul style="list-style-type: none"> <li>• Keep a register of the children given opportunities to compete / take part in activities that are in addition to the curriculum</li> <li>• PE lead to complete survey / observations to ascertain the pupil groups engaging in extra-curricular activities / lunchtime sports</li> <li>• Pupils to take photos of themselves in 'the clothing they wear when taking part in their favourite activities</li> </ul>

More children to be able to swim when they leave Heron Park	(changeable throughout the year) and/or sports for noticeboard <ul style="list-style-type: none"> <li>• Children to attend the extracurricular clubs.</li> <li>• School to enter children into sporting festivals/ competitions.</li> <li>• EYFS to participate in balance bike / scooter activities.</li> <li>• Links made with coaches and outside clubs – tennis/ cricket /rugby/football/hockey</li> <li>• Equipment continues to provide opportunities during break and lunchtimes.</li> <li>• Continue to provide swimming for 6 weeks to years 4,5 and 6 to develop swimming skills</li> </ul>	£973.68  £3600	lessons, i.e. communication, teamwork, fair play and leadership? <ul style="list-style-type: none"> <li>• Coaches signposting children to community sessions.</li> <li>• Completion of School Games Silver Award.</li> </ul>	<ul style="list-style-type: none"> <li>• Review extra-curricular activities through pupil voice and school council</li> <li>• Monitor how many children can swim by year 6 – does percentage increase year on year due to lessons provided across x3 year groups? We have noticed that current Year 4 have fewer skills in swimming prior to starting lessons at Heron Park.</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>To provide opportunities across both key stages for children to compete in a variety of sports</p> <p>Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p> <p>Enter external events to give pupils the opportunity to compete against other schools</p> <p>Investigate further use of virtual inter house competitions/ children leading own events</p>	<ul style="list-style-type: none"> <li>• Sportitude to inform school when there is a competition available and liaise with DHT and PE lead to organise and facilitate children attending</li> <li>• Engage more staff/ parents/ volunteers and young leaders to support attendance at competitions.</li> <li>• To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school</li> </ul>	£300	<ul style="list-style-type: none"> <li>• Sports day set up, participated in and enjoyed by ALL pupils.</li> <li>• Fixture results to be published in Newsletters</li> <li>• After school club registers</li> <li>• Competition/ events calendar</li> <li>• Photos displayed at school and on website</li> </ul>	<ul style="list-style-type: none"> <li>• Sportitude will continue to inform DHT and PE lead of future events and we will attend as many as possible.</li> <li>• Review attendance data and identify children for appropriate opportunities.</li> <li>• Continue to monitor % of pupils representing school in competitive sport and allow us to identify those that have not.</li> <li>• Competition reports</li> </ul>
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Head Teacher:	Helen Crees
Date:	22.07.25
Subject Leader:	Peter Muffett / Jo Richardson
Date:	22.07.25
Governor:	Stewart Ashworth
Date:	22.07.25