



Quality, excellence and passion

15.03.24

To the Heron Park Community,

The term is passing extremely quickly and, as I write today, pupils have certainly entered into the spirit of Comic Relief. I know that you will be as proud of your children as I am as they consider others through this fundraising event. Pupils have been able to raise £220 for the Comic Relief charities today. I would like to personally thank you for all your donations all of which go towards such a worthwhile cause.

There have been a number of dress up days across the term! The school was transformed into a 'world of books' last Thursday. We enjoyed a very exciting assembly with all the children sharing their costumes. They also took part in a 'masked reader' event where staff read to them in disguise. The children guessed correctly each time, although I believe my voice was mistaken for Mr Bonds....I am still digesting that! It was certainly a wonderful day and I would like to thank you once again for supporting the school by providing costumes for the children.

In the afternoon, Mrs Richardson, Mr Simmonds and I had the tough job of judging the potato book character designs which had been sent into school. Each and every design was fantastic. I would like to congratulate our winners:

- Farrah
- Kiana
- Eevee
- Reggie

We had the pleasure of welcoming you into school last week (and the week before) for both our Parent Consultations and throughout our 'Parents visiting Classes' events. As a school, we cannot express how important it is to liaise with you and celebrate your children's successes. Thank you for joining us.



Safeguarding



Should you ever have any concerns about a child and require advice, you are able to contact Child-Line or our school Senior Leadership Team/some members of our Safeguarding Team: Mrs. Richardson, Mrs. Crees or Mr Simmonds.

If you have concerns about a child over the weekend, you are able to contact the Single Point of Advice (SPoA) in East Sussex. SPoA's emergency Duty Service telephone number is **01273 335 906** or **01273 335 905** Monday to Thursday 5pm to 8.30am and Fridays, weekends and bank holidays after 4.30pm to 8.30am.

Uniform

Our uniform is very important to all our pupils at Heron Park. Whilst we have seen radical improvements in uniform for sports, I would like to send a reminder about the expectations here:

Plain black sweatshirts/jumper no hoodies
Black shorts
Plain black jogging bottoms
White t-Shirt
Black trainers or plimsolls
Black PE bag with school logo.
All PE uniform is to be plain. No sports clothing.

I would like to remind all pupils that they should be wearing school shoes unless they are participating in PE that day. In the interests of fairness for the children, sports trainers should not be worn at other times. Thank you for your support with this.

Attendance

I would like to thank you for your ongoing support with attendance. We have high expectations around attendance in school and always remain concerned if children are missing key learning points. We are always here to offer support regarding attendance, so please do not hesitate to contact us.

Please see the attendance for this week including our class winners.

Grasshoppers **99%**

Butterflies **95%**

Ladybirds **90%**

Swans **97%**

Ducks **96%**

Rabbits **93%**

Hedgehogs **99%**

Foxes **98%**

Badgers **98%**

Sycamore **96%**

Horse Chestnut **96%**

Willow **92%**

Oak **95%**





Attendance Awards

Children who achieve consistent attendance across a week will be entered into a weekly draw winning a gift or Book Voucher.

Congratulations to Max, Isla-Rose and Safiyya who all won a £5 gift voucher for amazing attendance this week. Milan, Sapphire and Jovani were our winners last week!

All children demonstrating excellent attendance will be entered into the end of term award.



Grand Prize!

A little reminder about our Grand Prize which we will be announcing at the end of term. For each week of consistent attendance, pupils will be entered into a Grand Prize Draw. At the end of term, we will award a prize of a £50.00 cinema voucher.



Inclusion Support Term 5 and 6

From Term 5, Miss Smith will be available for any Inclusion/SEND support on Wednesdays, Thursdays and Fridays. Miss Smith will be teaching on Mondays and Tuesdays. As always, if you have any questions about SEND, please do email us or phone us. There is information about our SEND offer on our website. Please do use the link below, if you would like to find out more.

Heron Park Primary Academy - SEND Policy Overview 2023-2024



What is SEN?

To reach their full potential some children need extra support, especially those who find learning challenging.

These children may struggle with:

- **Following lessons**
- **Controlling their emotions**
- **Their sensory or physical needs**
- **Reading, writing and maths**
- **Interacting with both adults and their peers**
- **Expressing themselves**

All of these can be a barrier to learning.

A child who needs extra help with their learning or has a diagnosis may receive additional support from one of the following categories:

- SEN Support (Lower/higher)
- Educational Health Care Plan

SEN Support

This describes the extra help given to a child to enable them to access the curriculum. It may include:

- Extra support within the classroom
- Small group or one to one learning
- Support from outside professionals, like Speech and Language therapists

EHC Plans

These are for children with more complex needs. It involves a formal request for assessment, from either the school or from parents, to the Local Authority.

What is their need?

Communication and interaction
Children with speech language and communication needs (SLCN) and those with an Autism (ASC)

Cognition and learning

Children with a range of learning difficulties. This includes children with specific learning difficulties (SpLD) such as dyslexia, dyscalculia and dyspraxia.

Social, emotional and mental health difficulties

These difficulties may manifest themselves in many ways including becoming withdrawn or isolated, as well displaying dysregulated behaviour. Other children may have disorders such as attention deficit hyperactivity disorder (ADHA) or attachment disorder.

Sensory and/or physical needs

This includes children with visual impairment (VI), hearing impairment (HI), multi-sensory impairment (MSI) and physical disability (PD).

What support does my child need?

Each and every child's needs are different and will also change over time. The SEN team at Heron Park will identify what support is best; this may include external professionals, targeted support within the classroom or small group interventions. We understand that each and every child is unique and their needs will be too.

We will regularly review what is working and what is not. We value parent feedback and will incorporate these views in any support plan.

Does my child need SEN Support?

If your child is not making the expected progress for their year group then SEN support may be required. If you are concerned that your child needs further support, talk to their class teacher, in the first instance, or contact Miss Smith (SENCO) and/or someone in her team.

Support

At Heron Park we follow "The Graduated Approach" as set out in the Special Educational Needs of Practice.

Assess - A range of information is used to assess your child's current level of need.

Plan - We work together to plan the provision to meet your child's needs.

Do - Adjustments and interventions are implemented.

Review - We review the impact of the additional support.

Some children might have an **Additional Needs Plan (ANP)** if, despite the appropriate targeted support, a child continues to make little or no progress or to work at levels considerably below those of their peers and might need an EHCP in the future.

The following is a list of strategies we use within school to offer additional support:

- Smaller working groups
- Differentiation of resources, activities or questioning
- Multi-sensory approach to learning
- The opportunity to use technology to support learning
- Use of visual timetables in all classrooms, and visual reminders, timers, resources and rewards
- Small group or 1:1 programmes, planned by the teacher, delivered by a TA to address specific difficulties
- Sensory Circuit groups
- Movement and sensory breaks during the day
- Resources and displays provided to support independence
- Simplified level/pace/amount of adult talk
- The possibility of other ways of recording e.g. oral presentation, posters, sound buttons, mind maps, matching labels to pictures, sorting
- The implementation of advice from outside agencies e.g. Education Psychologist, Speech and Language Therapist, CLASS, ESBAS
- Pre-teaching to enable the child to engage with the learning in the classroom
- Time limited proven interventions that are matched to the individual pupil need and delivered by suitably trained staff
- Opportunities provided for skill reinforcement/overlearning and revision

Our school information report provides detailed information for parents on the provision we provide for SEN pupils.

East Sussex County Council produce a local offer so the services they provide are easily accessible.

Roles and Responsibilities

The first and main point of contact will always be your child's class teacher. They will share details with you about the support being provided and your child's progress. This may be at parents meetings or as a separate meeting.

The person responsible for managing the SEND provision at Heron Park is Miss Smith, she can be contacted on 01323 502525 or by emailing heronparkoffice@auroraacademies.org



Our Promise to you is we will ensure that every child at Heron Park enjoys high quality learning experiences through which they are able to achieve their full potential.





We are thrilled to report that young Arthur Morgan joined his mummy and daddy on Monday 4th March. We are delighted for Mrs Morgan and her husband and send them our congratulations!. Welcome to the world, Arthur!

Just two days later, on Wednesday 6th March, Arlo Williams joined his parents and older sister. We are absolutely thrilled for Mrs Williams and wish Arlo, his mummy, daddy and older sister all the best as they settle into life as a family of four.

As always, we have plenty more planned before the end of term. Our final week of term will have a focus on careers. The children will be considering how their current learning will help them in their future. I look forward to sharing some of the highlights from the week with you in a couple of weeks. In the meantime, please do take care and enjoy the weekend ahead. We look forward to seeing you all on Monday.

Kind regards,

Mrs H Crees
Headteacher



We love reading!

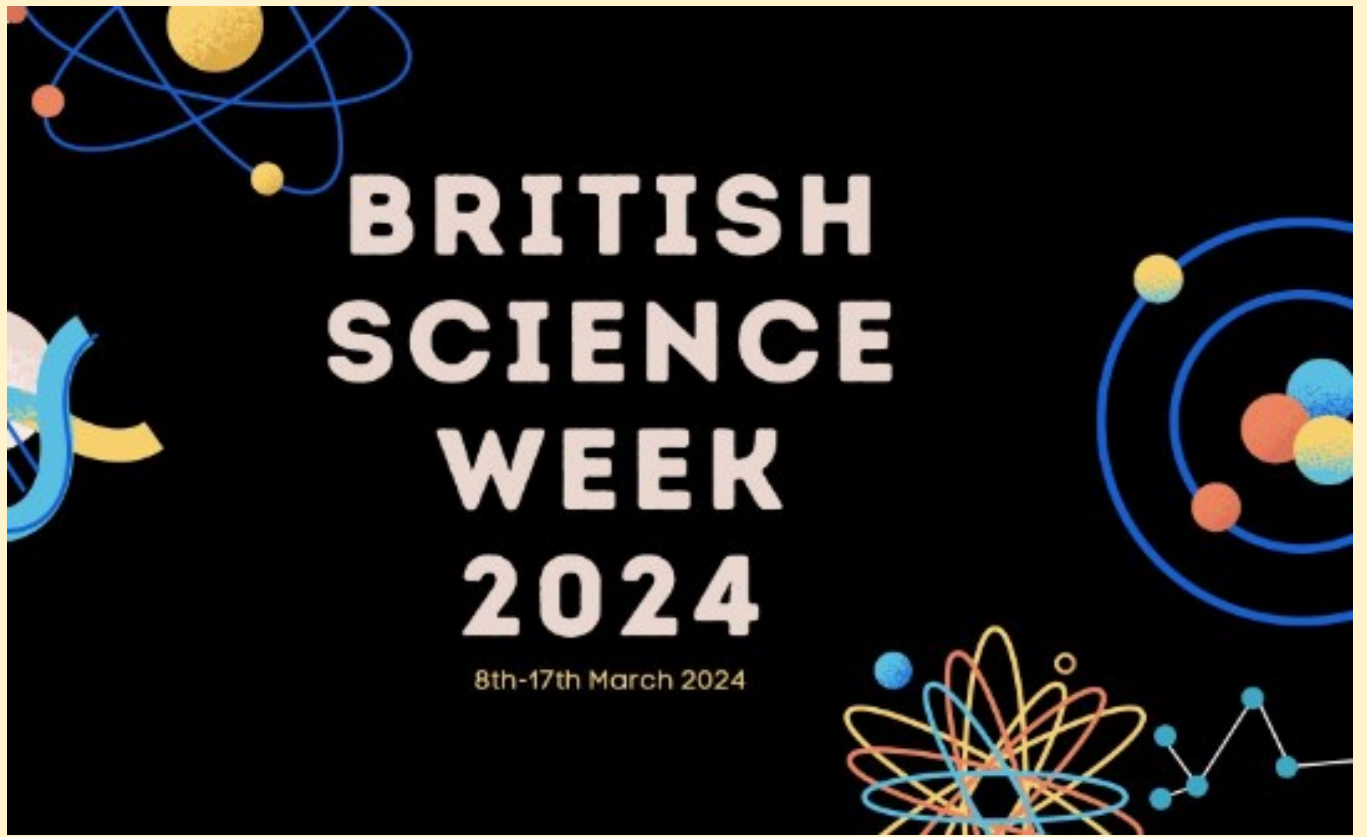
Reading is important to us. Alongside our fantastic library, we have been updating our book corners in each classroom. We are looking forward to reading the children's book recommendations soon!



Comic Relief 2024

Thank you!





Year 6

Our Year 6 pupils have been putting their problem solving skills into practice in their lessons this week. They have worked hard to create bridges to support significant weights. Their structures were all different and I know that pupils enjoyed exploring the different designs created by their peers. Their resilience and ambition was evident throughout the activity.



Our pictures from Year 5 show the children busy at work in their Design and Technology lessons. They are currently building cam devices and turning them into toys which would appeal to other children. I can't wait to see the final product. You can also see pupils hard at work in their maths lessons using concrete resources to help them solve mathematical puzzles.

Year 5



Year 4



As part of a busy week celebrating World Book Day, Year 4 invited parents into their classrooms to share a book with their children for the most recent Parent Engagement visit. It was fantastic to see the children demonstrating their love of reading and how much they had learnt from their book by completing the quiz. On the day itself, the children dressed up in costumes based on favourite book characters, explored the Just So Stories by Rudyard Kipling and made amazing corner pocket bookmarks to take home at the end of the day with their brand new Word Book Day book.

Year 3



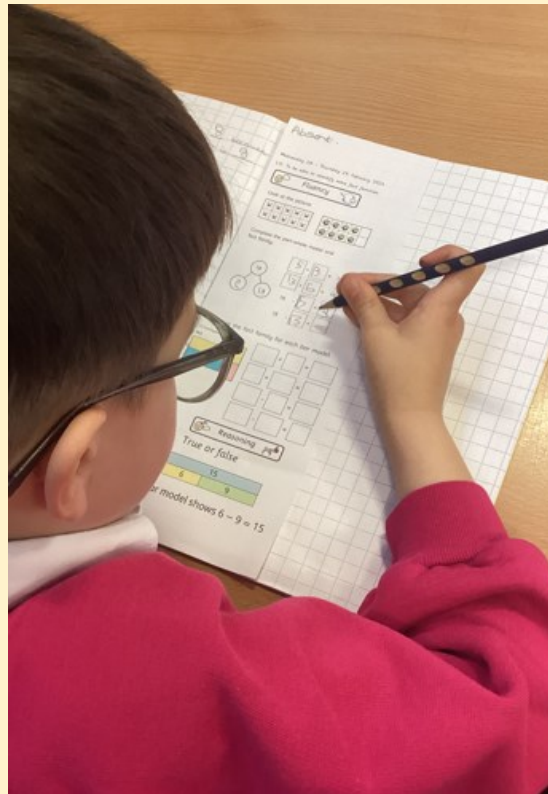
The children in Year 3 have thoroughly enjoyed building animations! I do wonder how many animators of the future we have amongst us! I'll be looking out for the children's names at future film premieres! We are very proud of all their artwork and computing.

Year 2

The children have been busy creating wonderful 3-D flower designs across Year 2. They have thought carefully about the colours and media/resources included in the creations. We are proud of them and I know the children are thrilled with the outcomes. Well done!

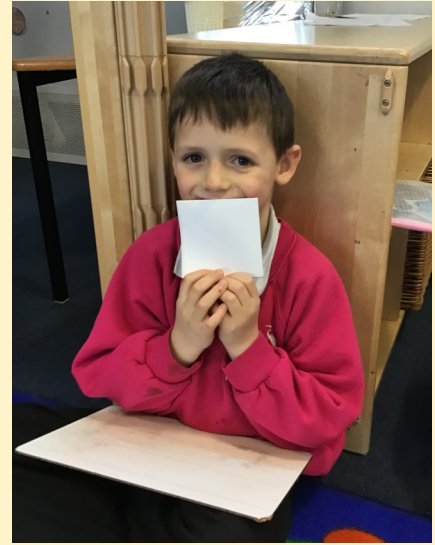
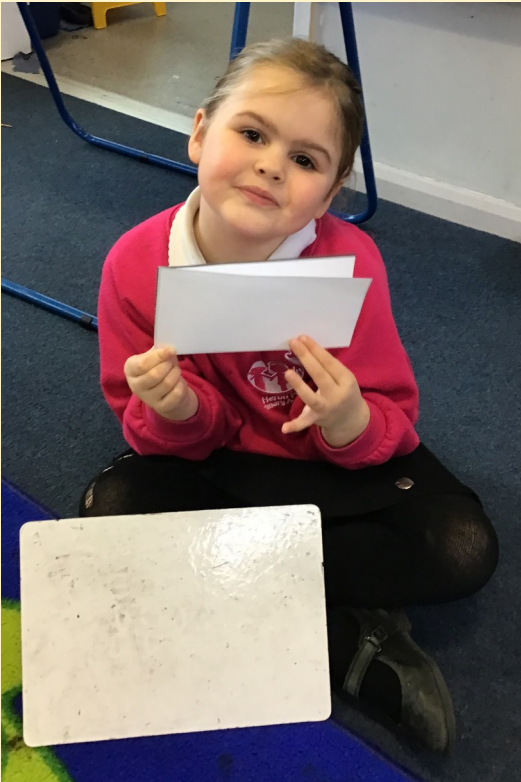


Year 1



Year 1 pupils have been focusing on their number fluency this week and thought carefully about different equations which equal 18. They used their knowledge of part/part whole very effectively. I can't wait to hear more about their maths learning later this term.

Reception



What's a quadrilateral? Knowing the importance of these types of shapes is so important. EYFS have explored shapes with 4 sides this week and in PE they have been working on their throwing and catching skills using balloons. How exciting!

Nursery

Our Nursery pupils have been enjoying various creative activities this week. Their teamwork was clear as they completed a collaborative painting task in one of their sessions. They also had to apply their understanding related to problem solving in order to make the marble run work! It looks like great fun!





Our Website

If you ever need to view our website in a different language, there is a feature which enables you to do so.

Go to the flag icon at the top of the page.
Click 'select language'



Below is an example of the website written in Portuguese.



Helping to tackle food waste
and food poverty

Willingdon Trees Community Fridge & Pantry

What is a Community Fridge & Pantry?

It's a place where anyone can share surplus food.

What can I donate?

Fresh fruit & veg, unopened packaged items, milk, cheese, eggs, tins, packets & other household essentials.

Sorry, no homemade meals.

What does food cost?

A suggested donation of 50p for meat, fish, poultry, cheese, milk & eggs. Everything else £2 for 10 items.

When is it open & where is it located?

Weekdays 10am to 3pm

Willingdon Trees Community Centre
101 Holly Place, Eastbourne, BN22 0TN



Heron Park Primary Academy

SEND Forum Meeting

Friday 26th April

at 9am in the main hall

Focus will be on Dyslexia and Dyslexia friendly
Approaches

We hope you can join us for a cuppa and a chat!



Sussex
Community
Development
S C D A Association



Community Fridge Volunteer Needed

We have an exciting opportunity for people wishing to help tackle food waste and food poverty in our community! The Willingdon Trees Community Fridge and Pantry are seeking volunteers!

Volunteering is a great way to improve your skills, add experience to your CV, give something back to your local community and feel good about yourself! Our Community Fridge is new project that aims to tackle both food poverty and food waste through the sharing of surplus food items. Retailers and members of the community can donate their spare fresh and chilled food items and also take items to use for free or give a donation of what they can afford.

We are seeking people to help with collecting donations, stock management, keeping the fridge clean, record keeping and promoting the fridge within the community. Previous experience is not necessarily needed as training and support will be given. You will be required to complete an application form and undergo a DBS check to volunteer with us.

You will need the following skills:

- Organisational - you are able to help organise the fridge
- Reliable - you can come along at the times agreed
- Friendly - you can make people feel welcome
- Catering - you are able to safely handle food and undertake food safety training if required

The role may include:

- Collecting donations from retailers
- Helping organise the donations within the fridge, including checking stock quality and best before dates and removing items as required
- Cleaning the fridge
- Food Safety record keeping (e.g. temperature checks and any issues)
- Following our equality, safeguarding and health and safety procedures

If you are interested in finding out more about the role, please contact Lisa, Ellen or Chelsea at:

Join our team!

**VOLUNTEERS
NEEDED**



Willingdon Trees Community Centre
101 Holly Place, Eastbourne, BN22 0UT
eastbourne@sussexcommunity.org.uk
01323 504438

Term	Date	Event
TERM 4	Monday 19th February	<ul style="list-style-type: none"> • First Day of Term
	Monday 4th March	<ul style="list-style-type: none"> • Parental Engagement - EYFS, Year 1 & 2
	Tuesday 5th March	<ul style="list-style-type: none"> • Parental Engagement - Year 3 & 4
	Tuesday 5th March	<ul style="list-style-type: none"> • Sycamore Parents Evening
	Wednesday 6th March	<ul style="list-style-type: none"> • Parental Engagement - Year 5 & 6
	Thursday 7th March	<ul style="list-style-type: none"> • World Book Day - Dress up Day!
	Thursday 7th March	<ul style="list-style-type: none"> • Parent Consultations 3:30-7:00pm
	Friday 8th March	<ul style="list-style-type: none"> • INSET DAY
	Tuesday 12th March	<ul style="list-style-type: none"> • Parent Consultations 3:30-5.00pm
	W/C Monday 18th March	<ul style="list-style-type: none"> • Careers Week (including Careers fair)
	Thursday 28th March	<ul style="list-style-type: none"> • Last day of term
TERM 5	Monday 15th April	<ul style="list-style-type: none"> • First day of term
	Monday 6th May	<ul style="list-style-type: none"> • BANK HOLIDAY
	W/C Monday 20th May	<ul style="list-style-type: none"> • Parental Engagement - from 2:30pm each afternoon. Further details to follow
	Friday 24th May	<ul style="list-style-type: none"> • Last day of term
TERM 6	Monday 3rd June	<ul style="list-style-type: none"> • INSET DAY
	Tuesday 4th June	<ul style="list-style-type: none"> • First day of term
	Monday 17th June	<ul style="list-style-type: none"> • EYFS Sports Day 1:30-2:30pm
	Tuesday 18th June	<ul style="list-style-type: none"> • Y1, Y2 & Y3 Sports Day 1:30-2:45pm
	Wednesday 19th June	<ul style="list-style-type: none"> • Y4, Y5 & Y6 Sports Day 1:30-2:45pm
	Friday 28th June	<ul style="list-style-type: none"> • INSET DAY
	Friday 19th July	<ul style="list-style-type: none"> • Last day of term

Dates will also be published on the school website and social media page.

Calendar dates are subject to change, we will endeavour to give parents/carers as much notice as possible.