



Newsletter 3

Newsletter Date
Friday 16th Oct 2020



01323 502525

Quality, excellence and passion

heronparkoffice@auroraacademies.org
<http://www.heronparkprimaryacademy.org>

We need your support....

Please can you help us show the children what acceptable behaviour looks like.

We have had complaints of anti social behaviour, inappropriate language and anti social driving at drop off and pick up times.

We're sure you will agree, for the children to be able to understand how to behave at school and in the community, we **all** need to show the children what is acceptable:

- Please refrain from using inappropriate language at the school gates.
- Please be aware of little people walking past when you are holding a lit cigarette.
- Please be aware of your speed when driving past the school.
- Don't park on the Zig Zags outside the school gates
- Finally, remember the 2 meter rule, keep us all safe.

Thank you as always, for your continued support.

<http://www.operationcrackdown.org/>

For any concerns you have over anti social driving in our community, please follow the link to report any incidents.



Sportitude have next terms club bookings online now! Spaces are limited don't forget to book!

<https://sportitude.class4kids.co.uk>

If you need to get in contact with Sportitude please email: info@sportitude.org.uk



Have a great half term holiday

School starts back on

Monday 2nd November

If this changes, we will email/text you to inform you.



School Photos are on Wednesday 4th November

Unfortunately we are unable to offer the usual non Heron Park sibling photos before school, this year due to the Covid restrictions in place.



Barratt Homes have provided the school lots of High Vis vests to encourage walking to school, through their WOW initiative and The Living Streets charity

See the link below for their Family Walk to School Kit for step by step tips for stress free walk and safer streets.

<https://www.livingstreets.org.uk/media/3561/family-walk-to-school-kit.pdf>

Diary Dates:

Friday 23rd October - Last day of term one

Monday 2nd November - First day of term two

Wednesday 4th November - School Photos

Thursday 12th November - Children in Need, further info to follow

Friday 13th November - INSET DAY

Wednesday 2nd December - School Nurses in to administer FLU spray

Wednesday 16th December - Christmas lunch & Christmas Jumper Day

Friday 18th December - Last day of term two. School finishes at 1:30pm for all children

Monday 4th January - First day of term three

Friday 5th February - INSET DAY

Friday 12th February - Last day of term three

Monday 22nd February - First day of term four

Thursday 1st April - Last day of term four. School finishes at 1:30pm for all children

Friday 2nd April - Bank Holiday

Monday 19th April - First day of term five

Monday 3rd May - Bank Holiday

Friday 28th May - last day of term five

Monday 7th June - First day of term six

Friday 18th June - INSET DAY

Friday 23rd July - Last day of term six. School finishes at 1:30pm for all children

Calendar dates are subject to change, we will endeavour to give parents/carers as much notice as possible.

Child Safety Online:

A practical guide for parents and carers whose children are using social media

Social networking is hugely popular. Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games consoles.

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.

Why children use social media



Understand the risks children may need to deal with

What they could see or do:

- Seeing or sharing of violent, sexual and pornographic content
- Inaccurate or false information and extreme views
- Promotion of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing of personal information
- Actively or unintentionally getting involved in bullying or hurtful behaviour

Who they might meet:

- People who might bully, intimidate or frighten
- People posing behind fake profiles for:
 - Mischief-making
 - Sexual grooming and stalking
 - Blackmail and extortion
 - Identity theft and hacking

How this could affect them

- Fear of missing out leading to excessive use or exaggeration
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic, and perhaps depressing ideals of body image and gender
- Becoming subject to peer pressure or interactions that are intense or too difficult to handle
- Creating an online reputation that may create problems for them in the future

Practical tips to help minimise the risks your child might face

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

- Ask them to show you which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging.
- Explain how you can use privacy settings to make sure only approved friends can see posts & images.
- Check if any of their apps have 'geo-location' enabled, sharing their location unintentionally.
- Show them how to report offensive comments or block people who upset them.
- Check 'tagging' settings so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.
- Encourage your child to come and talk to you if they see anything that upsets them.

Keep talking and stay involved

In a mobile age, children can't be completely protected, even by the best privacy controls; another child may use different settings. So it's important to keep talking to your child about the implications of social media. Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues.

Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations.

- People may **not always be who they say they are** online: how can this create problems?
- Why is it **unwise to meet anyone** in the real world that you've only ever met online?
- Even if you think your messages are private, remember that words and images can always be captured and broadcast.
- People present themselves **differently online** - do they really look like that? Are they always having that good a time?
- Be aware that screens, and especially being anonymous, can lead people to say things they wouldn't say to someone's face.
- What does being a good friend and a likeable person online look like?
- There can be **pressure to be part of a particular group** online or to be seen to be following a certain set of ideas. How can you take a step back and make your own decisions?

For more information

You can find out more about how children use social media, the apps they use, the risks they face, how to use privacy settings, and advice and tips about how to talk to your children at:

- www.childnet.com/sns
- www.internetmatters.org
- www.nspcc.org.uk/onlinesafety
- www.parentzone.org.uk
- www.thinkyouknow.co.uk/parents
- www.askaboutgames.com

To make a report

Concerned about online grooming or sexual behaviour online? Contact CEOP: www.ceop.police.uk

If you stumble across criminal sexual or obscene content on the internet you should report it to the Internet Watch Foundation: www.iwf.org.uk